GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:4782
ANSWERED ON:23.05.2006
NATIONAL INSTITUTE OF OPEN SCHOOLING
Adsul Shri Anandrao Vithoba

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether any assessment has been made about, the success of the National Institute of Open Schooling (NIOS);

(b) if so, the details in this regard ;

(c) the average number of children who seek admission/passout from the NIOS every year;

(d) whether the Government is aware that trie students who have completed the schooling from the NIOS are not getting admission in the colleges; and

(e) if so, the reasons therefor alongwith the remedial steps being taken in this regard ?

Answer

MINISTER OF THE STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI)

(a): Yes, Sir.

(b): In the recent past two such assessments were made
(i) Vision Document-2004 and
(ii) Functional Review of NIOS by IIM, Bangalore.

The basic objective of NIOS to reach the unreached is being achieved by working as nodal resource/capacity building center both within and outside the country, by collaborating with agencies and institutions willing to spread school level education through ODL mode.

The yearly enrolment in NIOS has increased from 40,000 in 1991 to 2.5 lakh :.n 2004-05. The cumulative enrollment is about 13 lakh making it the largest Open School of the world. Similarly the yearly number of students certified by NIOS has increased from 14,060 in 1991 to 73,471 at secondary level in 2005 and from 11,970 in 1991 to 60,683 in 2005 at Senior Secondary level. The number of study centers has also increased from 161 to 2.639 over the same period.

Some areas of weaknesses related to lack of proper infrastructure and adequate staff and the weaknesses of Personal Contact Programme.

(c): The information is annexed .

(d) & (e): NIOS has found the some of the students face difficulties in getting admission on account of
(i) Inherent differences in features of ODL system.
(ii) Features related to recognition of NIOS, Vovcational courses by Statutory, Technical Boards and State Governments.
(iii)Lack of general awareness about NIOS, its programmes, policies and benefits. Specific steps taken by NIOS in this regard include in taking up the matter with concerned State Educational Authorities, holding conferences, seminars and workshops to disseminate information about its activities and programmes to the target group. NIOS is in the process of formulating a publicity campaign to increase the awareness about its programmes.